

第144回CICEセミナー 144th CICE Open Seminar

Addressing Multiple Identities (Ethnic Identity and National Identity) in Post 1991 Ethiopian Social Studies Textbooks and Students' Views towards Them

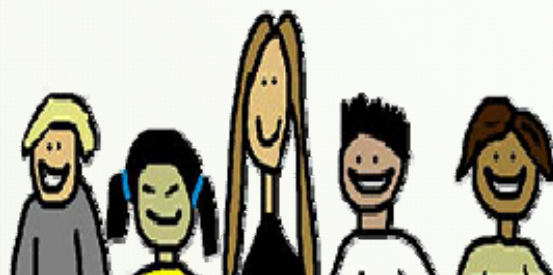
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Abstract

On top of the transmission of knowledge and skills, curricula in schools play a socializing role. Some research indicates social studies education is a powerful tool to shape social identity formation and instill national and multinational values among students. In multicultural countries there are diverse views as what shall be taught in schools as different groups have different versions of social identity, history, values, and beliefs. This paper reviews major propositions on how these subjects should be taught in schools and empirical evidence on the teaching of social studies in different contexts/countries. It then examines students' views on the impact of social studies curricula on identity development in Ethiopian context.

Date & Time Thursday, 10th November, 16:30 – 18:00

Venue CICE International Seminar Room (IDEC6F)

会場：CICE 国際研修室 (国際協力研究科 6 階)

Moderator Prof. Tatsuya KUSAKABE

Anyone is welcome!



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