

Strengthening the Comparative Dimension in Comparative Education

By Prof. Aaron Benavot



Visiting Professor at CICE, Professor, Global Education Policy, Dept of Educational Administration and Policy Studies, University at Albany, State University of New York, USA

Abstract

The field of comparative and international education (CIE) examines educational issues--some scholarly, others policy- and practice-oriented--from a comparative, transnational or global perspective. CIE researchers examine educational patterns in one country (or group of countries), by drawing on evidence pertaining to the educational practices, discourses and realities of another country, or countries, or at the global level. Comparison should be at the heart of comparative education research. But is it? In the past CIE scholars have noted that much CIE research focuses exclusively on a single country (Springer 1977; Benavot and Kamens 1989). Only a minority of published research compares educational systems or frameworks in two or more countries. The prominence of single case studies is still valid today. In this seminar Professor Benavot will explore the roots and reasons for the weak state of comparison in the CIE field. He will then discuss different strategies to strengthen the comparative dimension of CIE research. His presentation will draw examples and insights from his ongoing work as coeditor of the *Comparative Education Review*.



- Date & Time : Thursday, 2nd February, 16:30 - 18:00
- Venue : CICE International Seminar Room (IDEC6F)
CICE 国際研修室 (国際協力研究科 6 階)
- Moderator : Prof. Riho Sakurai

Everyone is welcome!
どなたでも参加できます!

