Panel Session

“Improving the Quality of Education by Enhancing Teachers’ Quality”

Moderators:
Norihiro Kuroda

Opening Presentation:
Morikazu Ushiogi
“Japanese International Cooperation in Education”

Panelists:
Fasli Jalal
Merle Tan
Françoise Caillods
Ato Essuman
Morikazu Ushiogi
Moderators

Norihiro Kuroda

Professor, Center for the Study of International Cooperation in Education (CICE) and Graduate School for International Development and Cooperation (IDEC), Hiroshima University, Deputy Director, CICE

Prof. Kuroda holds an MA in Education from Tokyo University. He worked for the Ministry of Education, Culture, Sports, Science and Technology, Japan for about twenty years, including periods of secondment to UNESCO and OECD. He has been a professor of CICE and IDEC since August 1997 and became a Deputy Director of CICE in April 2003. His specialization is international cooperation and exchange in education and he has first hand experiences as a specialist in educational cooperation for Ghana and Indonesia.

Panelists

Morikazu Ushiogi

Professor, Graduate School of International Studies, Obirin University

Dr. Ushiogi holds a Ph.D. in education from Tokyo University. He had been with Nagoya University for many years and taught at its Faculty of Education and Graduate School of International Development. He held the office of the Dean of Education and Director of university library, and became a professor emeritus at Nagoya University. His areas of specialization are higher education and educational development, on which he has published many books and articles. He is also a former member of the National Commission for UNESCO. He has been in the current position since April 2003.

Fasli Jalal

Director General for Quality Improvement of Teachers and Education Personnel, Ministry of National Education, Republic of Indonesia

Dr. Jalal holds a Ph.D. from Cornell University and Medical Doctor from Andalas University. He worked as a medical doctor and became Director General of Non-Formal Education and Youth, Ministry of National Education. He is the coordinator of Indonesia's National Forum of Education for All. He is also the Vice Chairman of National Commission on Education. He is a member of the Eminent Group of Intellectuals of ASEAN + 3 and also a member of the Indonesia-Japan Forum. Dr. Jalal has been the author and editor of several books and a great number of academic papers presented in national and international forums. He has been in the current position since May 2005.

Merle Tan

Director, National Institute for Science and Mathematics Education Development, University of the Philippines (UP NISMED)

Dr. Tan holds a Ph.D. in Environmental Science and a Master of Arts in Teaching Chemistry from the University of the Philippines. She was a visiting professor in Hiroshima University (2001) and still is a professorial lecturer at the College of the Science and College of Education in UP. She has been a plenary speaker in many international and national conferences in Science and Environmental Education and has been a consultant in international projects in the same fields. She has been with UP NISMED for the last 38 years holding varied academic and administrative positions.

Françoise Caillods

Director a.i., International Institute for Educational Planning (IIEP), UNESCO

Ms. Caillods holds a post-graduate degree in Economics of the Faculty of Law and Economics of Paris and of Columbia University. She has worked in the International Institute for Educational Planning of UNESCO for 35 years holding various academic and administrative positions. She has published widely on several topics such as school mapping and micro-planning; prospects of educational planning; financing of secondary education in developing countries, and education and employment. She is Editor of the “Fundamentals of Educational Planning” series published by IIEP. She is the Secretary of the International Working Group on Education (IWGE) and represents IIEP in the Association of Education for Africa.
Moderator’s Opening Remarks

Norihiro Kuroda
Professor, Center for the Study of International Cooperation in Education, Hiroshima University

I am Norihiro Kuroda with the Center for the Study of International Cooperation in Education at Hiroshima University. With your cooperation, I will serve as moderator for the panel session this afternoon.

First of all, please allow me to briefly explain the purpose of this session before we begin. Although the overall theme for the session is “Improving the Quality of Education by Enhancing Teachers’ Quality,” I propose to approach the main theme under three roughly divided sub-themes. The first sub-theme is the role teachers play in improving the quality of education, as has been presented during the morning session, over a wide range of problems and issues involving teachers in developing countries. The second sub-theme is what policies and measures have been implemented to address such problems and issues or that will be implemented in the future. The third sub-theme is, as was presented by President Watanabe of Takushoku University and Mr. Essuman during the morning session, how developed countries, which are the so-called development partners, should promote or have so far promoted cooperation in education in relation to the various issues faced by developing countries involving teachers. I hope that the panelists will actively discuss these three sub-themes.

Second, I will explain the method for conducting discussions in the afternoon session, which will comprise of three parts as well. In the first part, Professor Ushiogi of Obirin University will have an opening presentation on “Japanese International Cooperation in Education.” I believe that Professor Ushiogi’s presentation will serve to link the morning session with this session. In particular, I assume that Professor Ushiogi will make his presentation on the modality of international cooperation in education involving education in general, which is related to the third sub-theme I described at the beginning. As for the second part, after Professor Ushiogi’s presentation, we will have three panelists who will present their views for about 20 minutes each from the three perspectives I have proposed. Then, after having a 15-minute break, we will have an open discussion, which is the last but probably the most important part of today’s conference. We would appreciate having the participants express candid opinions or ask questions, which will be exchanged between the panelists and the floor, and about one hour will be taken for this discussion.

Now, we would like to ask Professor Ushiogi to begin his presentation. While Professor Ushiogi will make his presentation with projected slides in Japanese, let me remind you that the English version is also available in your folders. Professor Ushiogi, please begin.