

Course Outline
The Independent Study on Japanese Society and Gender Issues
Fall 2015

Lecturer: Dr. Naomi Tsunematsu

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Class Time: Tuesday 7&8 (14:35-16:05)

Classroom: Education K203

Credit: 2 credits

Required English Level: TOEFL-PBT/IT 550, TOEFL-iBT 80

Note: Please refer to the 'Course Schedule' for the detailed schedule and the readings.

Objectives

- This is a supplementary course for “Japanese Society and Gender Issues”. Therefore, it is prerequisite for students to have registered for “Japanese Society and Gender Issues” to take this course.
- Students can take ONLY “Japanese Society and Gender Issues” course, without taking this ‘The Independent Study on Japanese Society and Gender Issues’.
- This class is useful if the students wish to develop their research skills and write academic research paper at advanced level.

Learning Outcome

- Students should be able to discuss gender issues in Japanese society by utilizing the theoretical knowledge of feminist theories.
- Students are expected to learn how to do literature review, conduct fieldwork, collect data, and analyze it. This will help students to write academic research paper.
- Students should be able to present their research result to the audience by incorporating the collected data and theoretical analysis.

Important Dates

- 1) The final paper is to be submitted in Week 15.
- 2) **Presentation: Week 14&15.** The detail will be explained in the class.

Assessment (Total)

Presentation	20%
<u>Final Paper</u>	<u>80%</u>
TOTAL	100%

Final Paper (Free Topic)

- You can choose the topic which you would like to conduct research on. In the final paper you are required to incorporate the literature review and your field work in Japan.
- Try to compare the arguments in publications with your fieldwork such as your own experiences and interviews with Japanese students and/or local people.

How to Write a Research Paper

<Topic>

- You can choose the topic you like.

<Content of the Research Paper>

- The number of the words of the final paper should be **2000 words (double spaced, A4 size)**.
- Please list **your NAME on the last page** so that the lecturer can grade your paper without seeing your name.
- The paper should have a proper **title page**.
- Please list **WORD NUMBER** on the title page.
- **LONGER PAPER DOES NOT GIVE YOU BETTER GRADE. If the paper exceeds 2000 words, the lecturer will NOT read the exceeded part of the paper.**
- Note: There are students who tried to write a long paper just by copying the paragraphs from published books and articles. This does not make the quality better.
- This is a **research paper**. Therefore, it has to be written with a **purposeful focused investigation**. It can take the following approaches.
- Try to compare the arguments officially presented in publications with your own findings through your field research in Japan. Since you are in Japan, it will be a great opportunity to analyze the way Japanese people and society are represented in publications and compare it with the reality you have actually observed or experienced.

- The text should be double-spaced on one side of each sheet with one-inch margins on all four sides of the page.
- The pages should be numbered in accordance with normal conventions.
- The paper needs to be typed. In-text citations are recommended.

The final paper will be assessed according to the following criteria:

<u>Criterion for the Final Paper</u>	<u>Weighting</u>
(1) Explanation of the topic's significance	S(A+) ~ D
(2) Clear structure and organization	S(A+) ~ D
(3) Argumentation and analysis	S(A+) ~ D
(4) Documentation (the proper use of citations)	S(A+) ~ D
(5) Comprehensiveness of the list of references	S(A+) ~ D
(6) Writer as 'Subject' (not mere copy of other works)	S(A+) ~ D
<u>(7) Appropriateness of expressions for academic writing</u>	<u>S(A+) ~ D</u>
TOTAL	S(A+) ~ D

Presentation

- Students are expected to present the paper in Week 14 or 15. This will give you an opportunity to present your ideas to the audience.
- The presentation is approximately 7-10 minutes (This can be changed depending on the number of the students taking this course).
- When making presentation, each student can distribute to each member of the class (i) an outline (ii) a list of references, and (iii) if you want, other materials (e.g. diagrams, etc).

*Presentation will be assessed according to the following criteria:

<u>Criterion for Presentation</u>	<u>Weighting</u>
(1) Clear presentation of topic and outline	S(A+) ~ D
(2) Identification of important issues	S(A+) ~ D
(3) Analysis of the issues	S(A+) ~ D
(4) Delivery (Speed, Tone, Gestures)	S(A+) ~ D
<u>(5) Clear Answer in Q&A Sessions</u>	<u>S(A+) ~ D</u>
TOTAL	S(A+) ~ D

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