

# By Akiko Hayashi Ph.D.

She is interested in teachers' beliefs and practices, social-emotional development in young children, and comparative education, with a focus on preschools in Japan, China, and the United States. She is the author of

*Teaching Embodied: Cultural Practice in Japanese Preschools* (The University of Chicago Press). Her current research project is *Teaching Expertise* supported by Spencer foundation.

2011 Ph.D. Arizona State University  
2004 M.A. Tokyo Woman's Christian University

Post-Doctoral Fellow, The University of Georgia  
Lecturer, Tokyo Woman's Christian University  
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## Qualitative Research: "Preschool in Three Cultures Studies"

**I have been working on the several qualitative research projects in the last 13 years. In this talk, I will focus on the Preschool in Three Cultures Studies. I met Joseph Tobin in 2002, since then, I have worked with him with several various research projects. First, I give a short lecture on the history of preschool in three cultures studies I heard from Joseph Tobin and research method (multi vocal video cued ethnography) I learned from him. Next, I outline how I get involved in Preschool in Three Cultures Revisited study as research assistant, such as conducting interviews and transcribing. I also mention about its difficulties and challenges. Last, I introduce how this multi vocal video cued ethnography can be used in various research projects and its application by showing several examples from the research projects Joseph Tobin and I have worked on, Deaf Kindergarten in Three Countries Study, Teaching Embodied Study, and Teaching Expertise Study.**

**Date: Jun 5th (Fri.) 14:45-16:15**

**Venue: CICE Seminar Room, 6<sup>th</sup> Floor IDEC**

Everyone is  
welcome!  
どなたでも聴  
講できます!

【Inquiries/問い合わせ先】

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