



CICE Open Seminar 192nd

STUDENT PROTESTS AND LEARNING FOR SUSTAINABLE FUTURES IN SECONDARY SCHOOLS IN KENYA



Francis Likoye, PhD., Kenyatta University, Kenya.

Visiting Professor, Center for the Study of International Cooperation in Education (CICE)

Abstract

Goal 4 section 4.7 of the post-2015 Sustainable Development Goals (SDGs) obligates nations to ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence... by 2030. Accordingly, for education systems whose institutions such as schools experience incidences such as student protests and violence, this presentation shares some insights, based on the Kenyan situation, on how the schooling project can be organized to address this phenomenon in a bid to achieve this goal.

Everyone is
welcome!
どなたでも聴
講できます!

Date: June 30th (Thu) 16:20–17:50

Venue: CICE Seminar Room, 6th Floor IDEC

【Inquiries/問い合わせ先】

Center for the Study of International Cooperation in Education

(CICE: 教育開発国際協力研究センター)

Email: cice@hiroshima-u.ac.jp / TEL: 082-424-6959