



CICE Open Seminar 194th

IMPLEMENTING INCLUSIVE EDUCATION IN KENYA:
HOW PREPARED ARE THE TEACHERS?



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Abstract

Whereas the principles of Inclusive Education underscore the need to meet educational needs for all children including those with special needs within the regular education system regardless of individual circumstances, discourse on this subject has always tended to assume that such regular systems have 'all it takes' to cater for the needs of 'all' children. Yet as it emerges from preliminary findings of a study on the implementation of Inclusive Education in selected primary schools in Kenya: while teachers generally accept and are willing to embrace this policy, they often find it difficult to do so. This discussion explores the understanding of the policy of Inclusive Education by teachers as well as the challenges that hinder its implementation.

Date: July 13th (Wed) 16:20–17:50

Venue: CICE Seminar Room, 6th Floor IDEC

【Inquiries/問い合わせ先】

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welcome!
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講できます!