

# CICE Open Seminar 196th

## ICT and Teacher Professional Development: Global Trends and Possibilities

Friday, November 4, 2016  
14:00-16:00

Venue: CICE Seminar Room (IDEC 6F), Hiroshima University

### GERALD K. LeTENDRE

**Penn State University, U.S.**

Harry Lawrence Batschelet II Chair of Educational Administration

#### EDUCATION

1994, Ph.D., Education, Stanford University

1992, M.A., Sociology, Stanford University

1983, B.A., Sociology (Magna cum laude), Harvard University

#### PROFESSIONAL EXPERIENCE

2008–2012 Head, Dept. of Education Policy Studies

2008–present Director, Teacher Leadership Program

#### HONORS AND AWARDS

2016–2017 Fulbright Research Fellow (Sophia University)

2003–2004 Fulbright Senior Scholar

2001–2004 Harry and Marion Eberly Faculty Fellow

1998 Spencer Postdoctoral Fellowship  
(National Academy of Education)

#### EDITORIAL POSITIONS

Editor, American Journal of Education, 2008–present

Editorial Board, Educational Researcher, 2012–2015



#### Abstract:

Initiatives like the One Laptop Per Child have demonstrated the allure, and difficulties of relying on technological breakthroughs as a means to improve education. The growing consensus among researchers and policy makers that teachers are the key factor in the success of educational systems appears to have spurred work on how to use technology to improve teaching. This phenomena can be seen as unfolding in three stages: device distribution; information dissemination; professional network development. I review how this shift has opened up new avenues of research; provide some examples of promising innovations; and discuss how these developments may be of particular benefit for teachers in low-income countries.

— Moderator: Riho Sakurai (CICE)—

*Everyone is Welcome!*

Inquiries / 問い合わせ先

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