

200th CICE Open Seminar

Teacher Competency Profiles: A Basis for secondary Teacher Training and Curriculum Review in Uganda



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16:30-18:00

Venue: CICE Seminar Room (IDEC 6F)
Hiroshima University

Abstract :

The Ministry of Education and Sports (MoES) in 2008, took a decision to undertake a thorough reform of the Lower Secondary Education Curriculum Assessment and Examination Reform Programme (CURASSE) aims at shifting from an old tried and trusted model of Secondary Education to a broader and more inclusive curriculum that can satisfy needs of different abilities. The underlying philosophy of the reform is “A holistic Education for personal and national development”. The programme scope covers Curriculum, Assessment, Special Needs and Inclusive Education (SNE and IE), Instructional Materials development, Guidance and Counselling, Inspection and Teacher Support programmes. Realising such a reform demands a thorough situational analysis of several factors but, the most outstanding being the teacher factor as teachers are directly concerned with the implementation of such a reform. This presentation focuses on teacher preparedness and the need for ITE curriculum review in order to meet the demands of the lower secondary school curriculum reform in Uganda.

Everyone is Welcome!

Inquiries / 問い合わせ先
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