



**"Sustainable and Inclusive System Model for Educational Improvement"**  
**UNU-UNESCO-CICE Joint Symposium**  
**Date: January 9, 2018**  
**Venue: United Nation University**

**Program**

**Opening Session**

10:00-11:00

Opening Remarks

1. Osamu Saito (United Nations University)
2. MEXT(tbd)

Concept Sharing

3. Tatsuya Kusakabe (Hiroshima University)

Statistical Analysis

4. Tomomi Yamane (Hiroshima University)

**1. Issue Driven research group**

11:00-12:30 Inclusive Education for Disabled Children

Irene Vanderpuye (University of Cape Coast, Ghana), Mikako Nishimuko (Teikyo University, Japan)  
 "Learning Improvements in Inclusive and Special Education in Ghana: Assessment and certification issues"

Francis Malenya Likoye (Kenyatta University, Kenya), Asayo Ohba (Teikyo University, Japan)  
 "Implementing Inclusive Education in Primary Schools within Kenya's Marginal Populations: Challenges and Prospects"

Dixie Maluwa Banda (University of Malawi, Malawi), Yoko Ishida (Hiroshima University)  
 "Learning from the Resource Center Practices to Promote Inclusive Education in Malawi"

Kyasanku Charles (Makerere University, Uganda), Hiroaki Ozawa (Naruto University of Education)  
 "Essential Practices for Inclusive Education Classroom Environments in Uganda: A perception of Mugongo Primary School teachers and administrators"

Discussant: **UNU**

12:30-13:45

**Lunch Time**

13:45-15:00 Inclusiveness of Rural, Mountain, and Deprived Area

John Maani (Kyanbogo University, Uganda), Hiroaki Ozawa (Naruto University of Education)  
 "Non-Formal Education Policy for Educationally Disadvantaged Children; A Case of Empowering Non-formal Education Teachers for the Karamoja Pastoral Community; Uganda"

Phetcharee Rupavijetra (Chiang Mai University, Thailand), Riho Sakurai (Hiroshima University, Japan)  
 "Policies and Practices for Small schools in Thailand: A case of Chiang Mai province"

Mousumi Manjuma Akhtar (Former Ph.D student of Hiroshima University, Bangladesh),  
 Tatsuya Kusakabe (Hiroshima University, Japan)  
 "The Dilemmas of School Choice: Do Parents Really "Choose" Low-Fee Private Schools in Delhi, India?"

Discussant: **UNU**

15:10-16:20

## 2a. Mission Oriented Research-Interim Report of Implementation

Alif Hedayat (Hiroshima University, Japan)

"Fostering Equality in Lesson Study through Kyozaikenkyu for Learning Improvement: Case of Indonesia"

Jun Kawaguchi (Tsukuba University), Pham Chi Thanh Hai (Vietnam National University, Vietnam)  
"Implementation of Lesson Study of Learning Community in Hatay District, Vietnam"

Aznan Che Ahmad (University Science Malaysia), Hiroaki Ozawa (Naruto University of Education)  
"tbd"

Discussant: UNESCO

16:30-18:20

## 2b. Mission Oriented Research- Implementation Results

Berhanu Abera (Addis Ababa University, Ethiopia)

"Implementation of School Based Tutorial in Olonkomi county, Olomia state in Ethiopia"

Asim Das (Dhaka University, Bangladesh)

"Implementation of Peer Tutoring Method in a Classroom in Harowagat in Rural Bangladesh"

Haruna Nakazato (Former Ph.D student of Hiroshima University)

"Implementation of a sustainable teaching intervention to improve science education in a South African school"

Peggy Muwanza (University of Zambia, Zambia)

"Obstructive and Promotive Factors for Access to School and Learning in Primary School in Zambia"

Discussant: UNU

18:20-18:30

## Closing Remarks

1. Kazuhiro Yoshida (Hiroshima University)

2. UNESCO(tbd)

\*The titles are tentative as of Nov.3.

\*The symposium 1 and 2b funded by UNU grant, and 2a funded by UNESCO grant.

<Registration> please register by Dec.22,2017 at the link given below

<https://goo.gl/vq6z7R> (with access information)

\*Please bring your own digital device (laptop, tablet, etc...). We will not provide hardcopy handouts.