

Technology content in high school
teacher training program in Vietnam:
current situation and issues
from a didactic point of view

By Nguyen Chi Thanh (Ph.D)

CICE Visiting Professor

*Associate Professor at the Faculty of Teacher Education,
University of Education, Vietnam National University, Hanoi, Vietnam*



February 15 (Fri) 16:30-18:00
Venue: CICE Seminar Room (IDEC 6F)
Hiroshima University



Abstract

Information and Communication Technology (ICT) such as calculators, computer software and cell phones, are nowadays widely used by students in learning activities. High school teacher (HST) training institutions have to take it into account. Vietnam is not an exceptional case. This presentation will first introduce the HST training system in Vietnam. I then present the main content of the teacher training program, especially in terms of ICT content. I will show through some examples that the content lacks a theoretical basis, both in terms of methodological approach and instrumental approach. This leads to difficulties when the future teachers try to design lessons that integrate ICT tools and when they try to assess students' work and activities with ICT tools. I end this presentation by introducing some didactic concept which can be integrated into the HST training program.

Everyone is Welcome!
どなたでも聴講できます
是非、お越し下さい!

【Inquiries/問い合わせ先】

Center for the Study of International Cooperation in Education
(CICE: 教育開発国際協力研究センター)

Email: cice@hiroshima-u.ac.jp / TEL: 082-424-6959

