

CICE Special Seminar

Why an international Task Force on Teachers for Education for All?
The Role of Research and Academic Institutions

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ABSTRACT

The 8th Education For All High Level Group Meeting held in Oslo (Norway) endorsed the establishment of the International Task Force on Teachers for EFA in December 2008. By aiming to reinforce coordination among partners and stakeholders at global, regional and national levels, the Task Force undertook to address three major gaps that are preventing countries from devising comprehensive and sustainable strategies with regards to teachers in their endeavours to achieve the EFA goals: (a) the policy gap; (b) the capacity gap; and (c) the financing gap.

The training, recruitment, deployment and management of the teaching force, as well as its financing require evidence-based knowledge and well informed policy makers and implementers. Besides, exchange of experiences, knowledge and expertise reinforces the understanding of economic, political, environmental, cultural and educational matters that affect all countries. Universities and research institutions have a pivotal role to play in global processes and initiatives such as the Task Force.

Through concrete examples of past experiences and recommendations from the Task Force external evaluation, the presentation will urge for a greater involvement of the host institution and its network in future actions of the Task Force, 3 years away from the 2015 development agenda target date, as well as in the debate on the post-2015 development agenda.

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