



Monitoring and Evaluating the Quality of Education: SACMEQ Perspective



「教育の質」について、SACMEQ
の視点からご講義いただきます。

Abstract

The importance of evaluating the quality of learning outcomes was evidenced during the 1990 Jomtien World Conference as well as during the 2000 Dakar World Education Forum. It was recently reinforced in education strategy papers by major developmental partners (World Bank 2010; USAID 2011; DIFD 2010), that encouraged all countries to shift focus from “education for all (EFA)” to “learning for all (LFA)”. The interpretation of EFA and LFA in above context suggests that three concepts of equity, access, and quality cannot be addressed as isolated issues. Rather, they need to be managed as an interdependent network aimed at providing “equitable access to a quality education” for different sub-groups of people including gender, geographic locations, and socio-economic levels.

What is the definition of the quality of education? What are the most important aspects of quality and how can they be measured? These questions have been raised for a long time and are still widely debated. The main aim of this presentation is (i) to discuss how the notion of educational quality has significantly evolved in the Southern and Eastern African region and became a priority over the past decades; (ii) to examine how SACMEQ countries have, through capacity building, cooperated to produce evidence on what pupils and teachers have mastered on Reading, Mathematics, and life skills in order to help informed policy decisions.

ユネスコ IIEP のプログラム
スペシャリストをお迎えします。

By Mioko Saito (Ph.D) 齋藤みを子氏

Dr. Mioko Saito is a Programme Specialist and the UNESCO Gender Focal Point at the International Institute for Educational Planning (IIEP-UNESCO). She has a PhD in the field of Educational Psychology with the emphasis on Educational Technology. At the IIEP she contributed to the creation of SACMEQ, and has been involved in training and research programmes in Africa and Asia concerned with the design and implementation of large-scale educational policy research studies to monitor the quality and equality of education. She has published several research articles on quality and gender equality issues. She is responsible for the specialized course on “Quantitative Methods for Monitoring and Evaluating the Quality of Education” within the IIEP’s Advanced Training Programme (ATP) in Educational Planning and Management.

講義後、フリートーク時間を設けて
おります。ぜひお越しください。

Date: May 8TH (Wed.) 16:15-17:45

Venue: CICE Seminar Room(IDECC 6F), Hiroshima University

Everyone is welcome!
どなたでも聴講できます!

【Inquiries/問い合わせ先】

Center for the Study of International Cooperation in Education

(CICE: 教育開発国際協力研究センター)

Email:cice@hiroshima-u.ac.jp / TEL:082-424-6959