



163rd CICE Open Seminar

163 回 CICE セミナー

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Trends in National Learning Assessment in Ethiopia



Date : July 18th (Thu) 16:30-18:00

Venue : CICE Seminar Room (IDEC 6F),
Hiroshima University

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Abstract

Ethiopia has carried out four national learning assessments (ENLA) from 2000 to 2010. The first (Baseline National Learning Assessment), the second and the third ENLAs were conducted in 2000, 2004 and 2007 respectively. The fourth was conducted at the secondary level (grades 10 and 12) in 2010 which is the Baseline Ethiopian National Learning Assessment at this level. The purposes of ENLAs were to determine the extent to which learning takes place and the main factors that influence the learning outcomes of students. This study looks at the trends in the ENLA in terms of students achievements in the core subject areas; the extent to which students met learning standards and the major factors that influence students' achievement.



【Inquiries/問い合わせ先】

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