

授業科目名 Title of Course	Behavioral Science in Medical Learning		
対象学年 Eligible Students	1st year students in the School of Medicine	単位 Credits	2
科目責任者 Responsible Instructor	MATSUSHITA TAKEHIKO	所属 Affiliation	Center for Medical Education (内線 Ext. Number: 6864 )
		メール E-mail	
科目コーディネー ター Course Coordinator	MATSUSHITA TAKEHIKO	所属 Affiliation	Center for Medical Education (内線 Ext. Number: 6864 )
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授業方法 Lesson Style	<p>During the period between October and January, students will be divided in small groups (a few students per group) for practical training. Students must complete the following five trainings.</p> <ol style="list-style-type: none"> <li>1) Nursing training in the ward By working with ward nurses, students will understand what thoughts ward nurses are having while performing their work, and what they are watching and paying attention to while providing nursing care, and experience how doctors' work relates to nurses'.</li> <li>2) Operating room training By observing the entire process of a surgery performed in an operating room, students will understand in what procedure a surgery is performed, and what health professionals are involved and how they are involved to ensure safe surgery.</li> <li>3) Examination/medical/surgical procedure training Through this training, students will understand that medical care in clinical settings is supported not only by doctors' medical knowledge, but also by their various techniques and surgical procedures, as well as their abilities to read and interpret medical imagery.</li> <li>4) Outpatient/inpatient training By actually seeing doctors' attitude toward patients and hearing what doctors say to patients, students are expected to consider how they should interact with patients as doctors.</li> <li>5) Laboratory training By observing and experiencing first-hand how medical research is carried out, students will understand that medical research conducted by many researchers has supported medical care in actual clinical settings.</li> </ol>		

	<p>In parallel with practical training, bulletin board discussions will be conducted using the Bb9 electronic discussion board. In bulletin board discussions, students are required to post, before the course begins, their opinions about what qualities or attributes they should possess to be a good doctor, and what they think they should do to develop those qualities or attributes during their six years as medical students', and to add additional posts on how their thoughts have changed and what thoughts come into their minds, as their practical training progresses.</p> <p>Students are also required to read and write responses to classmates' opinions, thereby carrying forward discussions.</p>
<p>概要 Overview</p>	<p>This course aims to encourage students to consider what qualities they should possess to be a good doctor and to consider and plan what to do and learn to develop those qualities during their six years at the university. Focusing on various elements of a doctor's job, this course provides students with opportunities to observe and experience various duties of a doctor and actual clinical settings. I would like students to consider what they aim to achieve and what they should do to achieve it during their six years as medical students.</p>
<p>到達目標 Academic Goals</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- Express their own ideas about what qualities they should possess to be a good doctor</li> <li>- Plan what they will do during their six years at the university to acquire what is necessary to be a good doctor.</li> <li>- Explain what role nurses play in medical care.</li> <li>- Explain the procedure in which a surgery is performed, and what health professionals are involved and how they are involved to perform surgery safely.</li> <li>- Explain that examinations, surgical and treatment techniques are indispensable and important elements of medical care.</li> <li>- Explain that medical care is based on a personal relationship between patient and doctor.</li> <li>- Explain the fact that medical care provided in clinical settings is supported by medical research, and the role that research should play in medical care.</li> </ul>
<p>講義日程 Class Schedule</p>	<p>Since practical training is carried out in small groups, schedules will vary from student to student.</p> <p>Refer to the timetable on a separate sheet.</p>
<p>出席の取り扱い Class Attendance Policy</p>	<p>It is mandatory for students to complete all of the five trainings. If a student fails to participate in a scheduled training session due to illness or other reason, a makeup training session will be provided. As for discussions on the electronic bulletin board, students are required to make a specified number of posts in the bulletin board to</p>

	earn credits.
<p>評估項目 Evaluation Item</p>	<p>Students are required to submit a report after each practical training describing what they have done and learned in the training and their impressions. The contents of the reports will be evaluated. The comments students posted in bulletin board discussions, both their own comments and comments they made in response to classmates' posts, will be evaluated based on content.</p>
<p>評估法 Evaluation Method</p>	<p>Five reports submitted after each of the five practical trainings will be evaluated. Each report will have the potential of earning a maximum of 20 points. Comments posted in bulletin board discussions will also be evaluated and added to the total score.</p>
<p>推獎參考書 Recommended Reference Books</p>	<p>[Reference books recommended to be purchased] None in particular</p>