

Academic Year	2018Year	Faculty/Graduate School	Writing Center (University Wide Courses for Graduate Students)		
Lecture Code	8A000401	Subject	Specialized Education		
Subject Name	英語論文執筆のためのアカデミック・ライティング				
Subject Name (Katakana)	エイゴロンブンシツピツノタメノアカデミック・ライティング				
Subject Name in English	English Academic Writing for Publication				
Instructor	To be announced.,KAWAMOTO TAKESHI				
Instructor (Katakana)	タントウキョウインミテイ,カワモト タケシ				
Instructor's Office	ライティングセンター (中央図書館内)			Extension Number	6207
E-mail Address	tkawamo@hiroshima-u.ac.jp				
Campus	Higashi-Hiroshima	Semester/Term	1st-Year, First Semester, 2Term		
Days, Periods, and Classrooms	(2T) Inte : Library Hall				
Lesson Style	Lecture	Lesson Style (More Details)	Slide, PC, Discussion		
Credits	1	Class Hours/Week		Language of Instruction	E : English
Eligible Students					
Course Level	5 : Graduate Basic				
Course Area(Area)	21 : Fundamental Competencies for Working Persons				
Course Area(Discipline)	03 : Career Education				
Keywords	academic paper, scientific paper				
Special Subject for Teacher Education		Special Subject			
Class Status within Educational Program					
Criterion referenced Evaluation					
Class Objectives/Class Outline	The primary goal of this course is to help graduate students, through a step-by-step training in logical thinking, develop the skills needed to write a clear and convincing academic paper for publication at a high international level. In the spring semester students will mainly learn how to develop a preliminary thesis statement (main research idea) for their respective research, and a logical argument for the thesis statement.				
Class Schedule	<p>lesson1 Introduction to logical thinking and academic writing. (Lecture)</p> <p>lesson2 A narrow but useful definition of academic writing. (Lecture)</p> <p>lesson3 The role of thesis statement in academic writing. (Lecture)</p> <p>lesson4 Step by step guide on how to build a thesis statement for your research. (Class & Group work)</p> <p>lesson5 Student presentation on Thesis Statement. (Student presentation)</p> <p>lesson6 Introduction to logic, and how logic can be applied to your research. (Lecture)</p> <p>lesson7 Step by step guide on how to build a logical argument for your research - Part 1. (Class & Group work)</p> <p>lesson8 Introduction to common logical fallacies. (Lecture)</p>				
Text/Reference Books, etc.	No text				
PC or AV used in Class, etc.	Slide				
Suggestions on Preparation and Review	Visit http://meiwriting.ilas.nagoya-u.ac.jp				
Requirements	<p>Date: September 20-21</p> <p>Time : From 9:00am to 4:40pm</p> <p>Lecturer: Prof. Paul Wai Ling Lai, Director, Mei-Writing, Nagoya University</p> <p>(1)Graduate students who are able to take classes, and communicate, in English.</p> <p>(2)Preference will be given to those who are planning to submit abstracts to international conferences or journals.</p>				

Grading Method	Reports and presentation are considered to judge performance.
Message	
Other	
Please fill in the class improvement questionnaire which is carried out on all classes. Instructors will reflect on your feedback and utilize the information for improving their teaching.	