

Academic Year	2018Year	Faculty/Graduate School	Graduate School of Education (Master's Program)		
Lecture Code	NMX10010	Subject	Specialized Education		
Subject Name	学術文章の書き方とその指導法 - 大学教員を目指して -				
Subject Name (Katakana)	ガクジュツブンショウノカキカタソノシドウホウ - ダイガクキョウインヲメザシテ -				
Subject Name in English	Principles and Methods of Academic Writing for Prospective College Teachers				
Instructor	YANASE YOSUKE,YANAGISAWA HIROYA,MARUYAMA YASUSHI,YOSHIMURA SHINTARO,KAWAMOTO NAOE				
Instructor (Katakana)	ヤナセ ヨウスケ,ヤナギサワ ヒロヤ,マルヤマ ヤスシ,ヨシムラ シンタロウ,カワモト ナオエ				
Instructor's Office	A208	Extension Number	6794		
E-mail Address	yosuke@hiroshima-u.ac.jp				
Campus	Higashi-Hiroshima	Semester/Term	1st-Year, First Semester, First Semester		
Days, Periods, and Classrooms	(1st) Mon9-10 : EDU K208				
Lesson Style	Lecture	Lesson Style (More Details)	Academic paper, academic writing, research method		
Credits	2	Class Hours/Week	2	Language of Instruction	J : Japanese
Eligible Students	All graduate students in this university (regardless of major)				
Course Level	5 : Graduate Basic				
Course Area(Area)	21 : Fundamental Competencies for Working Persons				
Course Area(Discipline)	01 : Introductory Seminar for First-Year Students				
Keywords	Academic paper, academic writing, research method				
Special Subject for Teacher Education		Special Subject			
Class Status within Educational Program					
Criterion referenced Evaluation					
Class Objectives/Class Outline	"Aims to acquire skills and instruction methods required to write academic papers. Covers the following 2 points. (1) Skill to create passages with clarity and logical consistency (2) Capability to give instruction on academic writing. Please note that (2) is a kind of counseling to help the writer. "				
Class Schedule	<p>lesson1" The detailed schedule will be provided at the beginning of the class. 1 What is ""Writing"" ? "</p> <p>lesson2 What is academic writing?</p> <p>lesson3 What is a research question?</p> <p>lesson4 From chaos to a connected line</p> <p>lesson5 What is an academic paper?</p> <p>lesson6 How to write in a plain language</p> <p>lesson7 Characteristics of Japanese-language</p> <p>lesson8 A thesis statement</p> <p>lesson9 Principles of objection</p> <p>lesson10 Principles of guidance</p> <p>lesson11 Case study exercise (Principles of feedback)</p> <p>lesson12 Case study, exercise (Construct your own passage)</p>				

Class Schedule	<p>lesson13 Case study, exercise (Comments to other's writing)</p> <p>lesson14 Case study, exercise (Commentary on comments)</p> <p>lesson15 Summary</p>
Text/Reference Books, etc.	Learning materials will be provided on Bb9
PC or AV used in Class, etc.	Class will be held in the PC-equipped classroom K208 in faculty of education. PC use in the class is required.
Suggestions on Preparation and Review	Composition task for each lesson.
Requirements	"If too many students want to take this course, we discuss in the first class and decide the selection method. All students wishing to take this class must attend the first class." "
Grading Method	Students to be assessed by attendance status and submission of assignments.
Message	
Other	Students who performed very well in the class may be hired as TA for the writing center. Tutor's job will start from the 2nd term of this year.
<p>Please fill in the class improvement questionnaire which is carried out on all classes. Instructors will reflect on your feedback and utilize the information for improving their teaching.</p>	