

Academic Year	2018Year	Faculty/Graduate School	Global Career Design Center (University Wide Courses for Graduate Students)		
Lecture Code	83011001	Subject	Specialized Education		
Subject Name	人文社会系キャリアデザインⅠ (キャリア理論)				
Subject Name (Katakana)	ジンブンシャカイケイキャリアデザインⅠ (キャリアリロン)				
Subject Name in English	Career Design I (Career Theory)				
Instructor	MORI REIKO				
Instructor (Katakana)	モリ レイコ				
Instructor's Office	総合科学部A棟610、グローバルキャリアデザインセンター			Extension Number	6988
E-mail Address	reimori@hiroshima-u.ac.jp				
Campus	Higashi-Hiroshima	Semester/Term	1st-Year, First Semester, 1Term		
Days, Periods, and Classrooms	(1T) Inte : Follow the instruction by the class instructor.				
Lesson Style	Lecture/Seminar	Lesson Style (More Details)	Lecture, Discussion		
Credits	1	Class Hours/Week		Language of Instruction	J : Japanese
Eligible Students	Graduate students of not only Humanities and Social Sciences but also Science and Engineering				
Course Level	5 : Graduate Basic				
Course Area(Area)	21 : Fundamental Competencies for Working Persons				
Course Area(Discipline)	03 : Career Education				
Keywords	Career design, Career theory				
Special Subject for Teacher Education		Special Subject			
Class Status within Educational Program					
Criterion referenced Evaluation					
Class Objectives/Class Outline	This course has two main objectives ; 1. To discuss career theories 2. To think about future career				
Class Schedule	<p>lesson1 : Introduction to course</p> <p>lesson2 : To be aware of self-identification and " up-to-coming manpower "</p> <p>lesson3 : Lecture ; Summary of Career Theories</p> <p>lesson4 : Student presentation & discuss the career theory 1</p> <p>lesson5 : Student presentation & discuss the career theory 2</p> <p>lesson6 : Student presentation & discuss the career theory 3</p> <p>lesson7 : Designing your own career</p> <p>lesson8 : Wrap up in class</p>				
Text/Reference Books, etc.	No textbook				
PC or AV used in Class, etc.	PC, DVD				
Suggestions on Preparation and Review	Active participation will be expected.				
Requirements					
Grading Method	Grading is determined by ; 1. Active participation (50%), 2. presentation (50%)				
Message					

Other	
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Please fill in the class improvement questionnaire which is carried out on all classes.
Instructors will reflect on your feedback and utilize the information for improving their teaching.