

Academic Year	2018Year	Faculty/Graduate School	Graduate School of Advanced Sciences of Matter(Master)		
Lecture Code	R0001100	Subject	Specialized Education		
Subject Name	コミュニケーション能力開発				
Subject Name (Katakana)	コミュニケーションノウリョクカイハツ				
Subject Name in English	Lecture on Developing Communication Skills				
Instructor	NAKANO MIYAKO,UOTANI SHIGEMI,SAKURAI MASAHARU,See the "Class Schedule" of the syllabus				
Instructor (Katakana)	ナカノ ミヤコ,ウオタニ シゲミ,サクライ マサハル,シラバスジュギョウケイカクトウサンショウ				
Instructor's Office	704W	Extension Number	4539		
E-mail Address	minakano@hiroshima-u.ac.jp				
Campus	Higashi-Hiroshima	Semester/Term	1st-Year, First Semester, First Semester		
Days, Periods, and Classrooms	(1st) Fri3-4 : Follow the instruction by the class instructor.,AdSM 401N				
Lesson Style	Seminar	Lesson Style (More Details)	Lecture and Exercise		
Credits	2	Class Hours/Week	2	Language of Instruction	J : Japanese
Eligible Students	Master ' s Students				
Course Level	5 : Graduate Basic				
Course Area(Area)	21 : Fundamental Competencies for Working Persons				
Course Area(Discipline)	03 : Career Education				
Keywords	Debate , Communication Skills , Career Development				
Special Subject for Teacher Education		Special Subject			
Class Status within Educational Program					
Criterion referenced Evaluation					
Class Objectives/Class Outline	In the society of expanding globalization, technical experts and researchers are required to have, not only superior skills in the field of their specialization, but also broad visions and flexible thinking abilities and planning and communicating skills with ethical and international points of view. In this course, students have debate exercises especially to improve communication skills. These exercises will enable students to effectively use collected and analyzed information to make someone understand. This course is offered with the support of the Mazda Foundation.				
Class Schedule	<p>lesson1 (April 13) Introduction & Companies and Human Resources (M.NAKANO / S.UOTANI / M.YAMAUCHI)</p> <p>lesson2 (April 20) Logical Thinking as a Global Professional (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson3 (April 27) Debate Topic I (M.SAKURAI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson4 (May 2) Introduction to Debate (S.UOTANI/ M.YAMAUCHI / M.NAKANO)</p> <p>lesson5 (May 11) Preparation for Debate Exercise (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson6 (May 18) Debate Exercise I (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson7 (May 25) Debate Exercise II (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson8 (June 1) Debate Exercise III (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson9 (June 8) Debate Topic II (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson10 (June 15) Preparation for Debate (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson11 (June 22) Debate I (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson12 (June 29) Debate II (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson13 (July 20) Debate III (S.UOTANI / M.YAMAUCHI / M.NAKANO)</p> <p>lesson14 (July 27) Debate IV (S.UOTANI / M.YAMAUCHI / M.SAKURAI / M.NAKANO)</p>				

Text/Reference Books, etc.	Necessary materials will be distributed in the class.
PC or AV used in Class, etc.	Video, PowerPoint, etc.
Suggestions on Preparation and Review	Will be informed in the class as needed.
Requirements	In this course, students will have debating exercises in Japanese language. Those who wish to have English debating exercises should take "Developing Designing Ability" course (X0010091) provided by IDEC. Students are allowed to take only one course, either "Lecture on Developing Communication Skills" or "Developing Designing Ability".
Grading Method	Total evaluation based on student's attitude in the class and debate performance
Message	This course is strongly recommended for those who are willing to play an important role both in Japan and overseas as a professional. Students with any specialization are welcome. You can watch the video of past debate final at the following URL: http://home.hiroshima-u.ac.jp/pl/index-j.htm
Other	
Please fill in the class improvement questionnaire which is carried out on all classes. Instructors will reflect on your feedback and utilize the information for improving their teaching.	