

Academic Year	2018Year	Faculty/Graduate School	Graduate School for International Development and Cooperation(Master)		
Lecture Code	X0010091	Subject	Specialized Education		
Subject Name	能力開発特論				
Subject Name (Katakana)	ノウリョクカイハツトクロン				
Subject Name in English	Developing Designing Ability				
Instructor	FUJIWARA AKIMASA,LEE HANSOO				
Instructor (Katakana)	フジワラ アキマサ,リー ハンスウ				
Instructor's Office	Room No.409, in IDEC building			Extension Number	6921
E-mail Address	afujiw@hiroshima-u.ac.jp				
Campus	Higashi-Hiroshima	Semester/Term	1st-Year, First Semester, First Semester		
Days, Periods, and Classrooms	(1st) Fri7-8 : IDEC 201				
Lesson Style	Lecture	Lesson Style (More Details)	Lecture & seminar		
Credits	2	Class Hours/Week	2	Language of Instruction	E : English
Eligible Students	This course is required for Taoyaka program students.				
Course Level	5 : Graduate Basic				
Course Area(Area)	21 : Fundamental Competencies for Working Persons				
Course Area(Discipline)	03 : Career Education				
Keywords	Debate				
Special Subject for Teacher Education		Special Subject			
Class Status within Educational Program	Elective				
Criterion referenced Evaluation					
Class Objectives/Class Outline	<p>This course employs a practical of debate so as to go through the process of interpreting and discussing internship experiences in the field by relating multidimensional knowledge critically to each other. The expected educational outcomes for this course are set as follows:</p> <p>(1) To understand competency required for future professional specialists and the background behind it. And to know what debating skill is.</p> <p>(2) Through preparation for debate exercise, students will be able to develop problem processing ability in the face of an issue, which consists of several steps such as grasping key problems of the issue, coming up with multiple solutions for them, and utilizing relevant knowledge and skills for it.</p> <p>(3) Through a practical debating exercise, students will be able to improve abilities to grasp a topic of debate from various aspects as well as to consider possible arguments from each of both antithetical standpoints, and then to address them logically according to the standpoint.</p>				
Class Schedule	<p>1st week Introduction:Background, objectives, and outline of the course will be explained here. By demonstrating the actual activities of debate and problem mining seminar in the previous year, fascinating aspect of debate and significance of case method will be presented.</p> <p>It will also discuss the competency required for professional specialists under the rapid internationalization.</p> <p>2nd week Outline of Debate 1:Outline of debate and required skills for debate, such as logical thinking and communication skill, etc., will be introduced and discussed.</p> <p>3rd week Outline of Debate 2:Outline of debate such as its purpose, procedure, and roles in a debate will be explained. Debate teams will also be formed. Two debate themes for the debate practice and subsequent competition will be discussed and decided by group works.</p> <p>4th–5th weeks Preparation for Practical Debates:The first practice of debate will be prepared on the given debate theme to structure argumentation, collect data and evidence and arrange roles by group works.</p> <p>6th–7th weeks Practice Debates 1 and 2:Two practices of debate will be performed on the basis of the prepared material by group works. Necessary instructions and advices will be given during the practice.</p> <p>8th–9th weeks Interim Evaluation of Debate:Interim evaluation of debate practices 1 and 2 in 11th and 12th week respectively will be made base on the Judgment sheets and video record, and discuss to improve the quality of debate.</p> <p>10th–11th weeks Preparation for Debate Competitions:The debate competitions will be prepared on the given debate theme to structure argumentation, collect data and evidence and arrange roles by group works.</p> <p>12th–13th weeks Debate Competitions 1 and 2:The debate competitions will be performed using the prepared materials by group works.</p> <p>14th week Preparation for Public Debate:The debate competitions will be prepared on the given debate theme to structure argumentation, collect data and evidence and arrange roles by group works.</p> <p>15th week Public Debate and Course summary:Public debate by the 2 excellent groups through the debate</p>				

Class Schedule	practices and competitions will be performed on the same theme used for competitions. Other students will play the judges for the public debate to decide the best debate group and the best group will be awarded. In addition, the final course summary will be made.
Text/Reference Books, etc.	Basic materials for the course will be distributed by each lecturer when required.
PC or AV used in Class, etc.	Distribution material
Suggestions on Preparation and Review	Collect the information and prepare the strategy for debating.
Requirements	This course is provided in English.
Grading Method	Participants' achievement will be assessed and graded on a basis of attendance, level of participation and contribution during debates.
Message	
Other	
Please fill in the class improvement questionnaire which is carried out on all classes. Instructors will reflect on your feedback and utilize the information for improving their teaching.	